

**CONTENT ANALYSIS OF EDUCATIONAL GENRE IN “SMART
STEPS” FOR THE 9th GRADE OF JUNIOR HIGH SCHOOL**



Submitted as a Partial Fulfillment of the Requirements
For Post Graduate Program

Arranged by:
AGUS AHMADI : S200060002

POST GRADUATE PROGRAM
LANGUAGE STUDIES DEPARTMENT
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013

APPROVAL

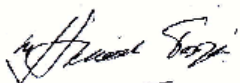
**CONTENT ANALYSIS OF EDUCATIONAL GENRE IN "SMART
STEPS" FOR THE 9th GRADE OF JUNIOR HIGH SCHOOL**

Arranged by:

AGUS AHMADI : S200060002

Approved to be examined by Consultant Team:

CONSULTANT I



Prof. Dr. Sri Samiati

CONSULTANT II



Dra. Hj. Siti Zuhriah Ariatni, M.Hum.

ADVISOR APPROVED

**CONTENT ANALYSIS OF EDUCATIONAL GENRE IN "SMART
STEPS" FOR THE 9th GRADE OF JUNIOR HIGH SCHOOL**

Prepared by

AGUS AHMADI

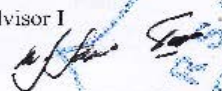
this thesis has been examined by the board of examiner on

February 23th, 2013


and has been declared eligible

THE EXAMINER BOARD

Advisor I


Prof. Dr. M. Sri Samiati Tarjana

Other Advisers


Dr. Phil. Dewi Candraningrum, M.Ed.

Advisor II

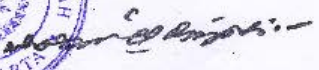

Dra. Siti Zuhriah Ariatmi, M.Hum.

Advisor III

Surakarta, April 20th, 2013



Muhammadiyah University of Surakarta
Graduate Program
Director,


Prof. Dr. Khudzaifah Dimyati

NOTE OF ADVISOR

Prof. Dr. Sri Samiati

Lecturer of Language Study of Graduate Program of

Muhammadiyah University of Surakarta

Official note on student's thesis

Dear

The Director of Graduate Program

Of Muhammadiyah University of Surakarta

Assalamu'alaikum Warahmatullahi Wabarakaatuh

Having read, examined, corrected and necessarily revised toward the thesis of:

Name : Agus Ahmadi

NIM : S. 200060002

Focus on : English Language Teaching

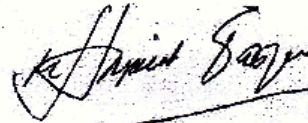
Proposed Research : 31 Januari 2013

I access that the thesis is approved to be examined by the board of examiners in the language study of Graduate Program of Muhammadiyah University of Surakarta.

Wassalamu'alaikum Warahmatullahi Wabarakaatuh

Surakarta, 2013

First Advisor



Prof. Dr. Sri Samiati

NOTE OF ADVISOR

Dra. Hj. Siti Zuhriah Ariatmi, M.Hum

Lecturer of Language Study of Graduate Program of

Muhammadiyah University of Surakarta

Official note on student's thesis

Dear

The Director of Graduate Program

Of Muhammadiyah University of Surakarta

Assalamu'alaikum Warahmatullahi Wabarakaatuh

Having read, examined, corrected and necessarily revised toward the thesis of:

Name : Agus Ahmadi

NIM : S. 200060002

Focus on : English Language Teaching

Proposed Research : 31 Januari 2013

I access that the thesis is approved to be examined by the board of examiners in the language study of Graduate Program of Muhammadiyah University of Surakarta.

Wassalamu'alaikum Warahmatullahi Wabarakaatuh

Surakarta, 2013

Second Advisor



Dra. Hj. Siti Zuhriah Ariatmi, M.Hum

TESTIMONY

Herewith, I testify that in this thesis, there is no plagiarism of the previous literary work which has been raised to obtain Post graduate degree of a University, nor there are opinions or masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mentioned in literature review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, January 2013

The writer



AGUS AIMADI

MOTTO

Trust to Allah, Allah will give the best way





Not always to be the best but always be better

(The writer)

DEDICATION

From the deepest heart, the writer would like to

dedicate this thesis to:

-  *My beloved parents, My Dad (in the rest place) and My Mom*
-  *My beloved wife*
-  *My beloved sons “mas naufal and diğ azka”*
-  *Others who have helped and supported the writer in accomplishing this thesis*

ACKNOWLEDGMENTS



In the name of Allah the Merciful the Compassionate, the writer can accomplish this thesis as a partial fulfillment of the requirement for the post graduate program of language studies department. The writer realizes that this research would have never been completed without His bless and the help of others. Many people have contributed to this writing.

Therefore, the writer would like to express his appreciation to those who have helped him, namely:

1. Prof. Dr. Khudzaifah Dimiyati, S.H., M.Hum. the Director of Post Graduate Program language Studies Department Muhammadiyah University of Surakarta.
2. Prof. Dr. Markhamah, M.Hum.. as the Chair of language studies Department.
3. Prof. Dr. Sri Samiati., the first consultant and the first examiner, who gave guidance and suggestion in accomplishing this thesis,
4. Dra. Hj. Siti Zuhriah Ariatmi, M.Hum., the second consultant and the second examiner , who gave guidance and suggestion in accomplishing this thesis,
5. The writer's beloved parents, wife and all the writer's family who gave their motivation and support in writing this thesis.
6. Those who have given the writer any contributions in accomplishing this thesis.

At present writer realizes that this thesis is still far from perfection. Therefore, he hopes any constructive criticism from the readers to make it better.

Surakarta, January 2013

The Writer

TABLE OF CONTENTS

	Page
COVER	
APPROVAL	ii
ACCEPTANCE.....	iii
TESTIMONY	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGMENTS	vii
TABLE OF CONTENTS.....	viii
ABSTRACT.....	xi
CHAPTER I : INTRODUCTION	1
A. Background of the Research.....	1
B. Problem Statement	6
C. Objective of the Research	6
D. Limitation of the Research	6
E. Benefit of the Research	6
F. Research Paper Organization	7
CHAPTER II : UNDERLYING THEORY	9
A. The Notion of Content Analysis	9
B. The Notion of Text	13
C. The Notion of Discourse	14
D. The Notion of Genre	17
E. The Notion of Cohesion and Coherence.....	25
1. Notion of Cohesion	25

	2. Notion of Coherence	28
	F. The Notion of KTSP Curriculum	30
	G. Review of Previous Research	37
CHAPTER III:	RESEARCH METHOD	39
	A. Type of Research	39
	B. Data and Data Source	39
	C. Method of Data Collection	39
	D. Method of Data Analysis	40
CHAPTER IV:	DATA ANALYSIS	42
	A. Data Analysis	42
	1. Text 1	42
	2. Text 2	49
	3. Text 3	56
	4. Text 4	61
	5. Text 5	66
	6. Text 6	71
	7. Text 7	77
	8. Text 8	81
	9. Text 9	86
	10. Text 10	91
	11. Text 11	95
	12. Text 12	101
	13. Text 13	106
	B. Discussion of Findings	113

CHAPTER V: CONCLUSION AND SUGGESTION	116
A. Conclusion	116
B. Educational Implication	118
C. Suggestion	118

BIBLIOGRAPHY

APPENDICES

ABSTRACT

AGUS AHMADI. S.200060002: CONTENT ANALYSIS OF EDUCATIONAL GENRE IN “SMART STEPS” FOR THE 9th GRADE OF JUNIOR HIGH SCHOOL. Thesis: Muhammadiyah University of Surakarta. 2013

This research aims at (1) describing the stages of the text elements of genre, (2) identifying the cohesion and coherence of the reading texts in “Smart Steps” and (3) explaining about the “Smart Steps” textbook compatibility with KTSP curriculum. The research is a qualitative research. The data forms are text and exercise of the text. In collecting data, the writer uses documentation method. The writer takes the data from the “Smart Steps” textbook. After analyzing all the data, the writer finds the elements of genre based on the “Smart Steps”. They are: (1) Report: text (1 and 2), (2) Procedure: text (4 and 5), (3) Descriptive: text (6 and 7), (4) Recount: text (3, 8 and 9), (5) Narrative: text (11,12 and 13). The writer finds the cohesion. They are: (1) Substitution: there aren’t found substitution in procedure (text 4 and 5) and the exercise of text (6 and 11) aren’t found substitution, (2) Ellipsis: there aren’t found ellipsis in procedure (text 4 and 5) and the exercise of texts (2,3,4,5,9 and 11) aren’t found ellipsis too, (3) Reference: all the texts and the exercises use reference, (4) Conjunction: all the texts use conjunction and all the exercises use conjunction except in the text 2 has no conjunction, (5) Lexical Cohesion: all the texts use lexical cohesion and all the exercises of text use lexical cohesion, in the text (7 and 12) just use lexical cohesion. The writer finds coherence in all of the texts but the exercise in the (text 2 number 3, 8 number 5 and 9 number 4) aren’t coherence. The writer finds the compatibility of the text with the content standard of KTSP curriculum in text (1, 2, 4, 5, 11, 12 and 13). The writer doesn’t find the compatibility the text with the content standard of KTSP curriculum in text (3, 6, 7, 8, 9 and 10). Implications of educational are as considering of the education minister to revise the curriculum and introducing cohesion and coherence to 9th grade student of Junior High School.

Key Words : *Educational genre, content analysis and discourse.*

Consultant I

Consultant II

Prof. Dr. Sri Samiati

Dra. Hj. Siti Zuhriah Ariatmi, M.Hum